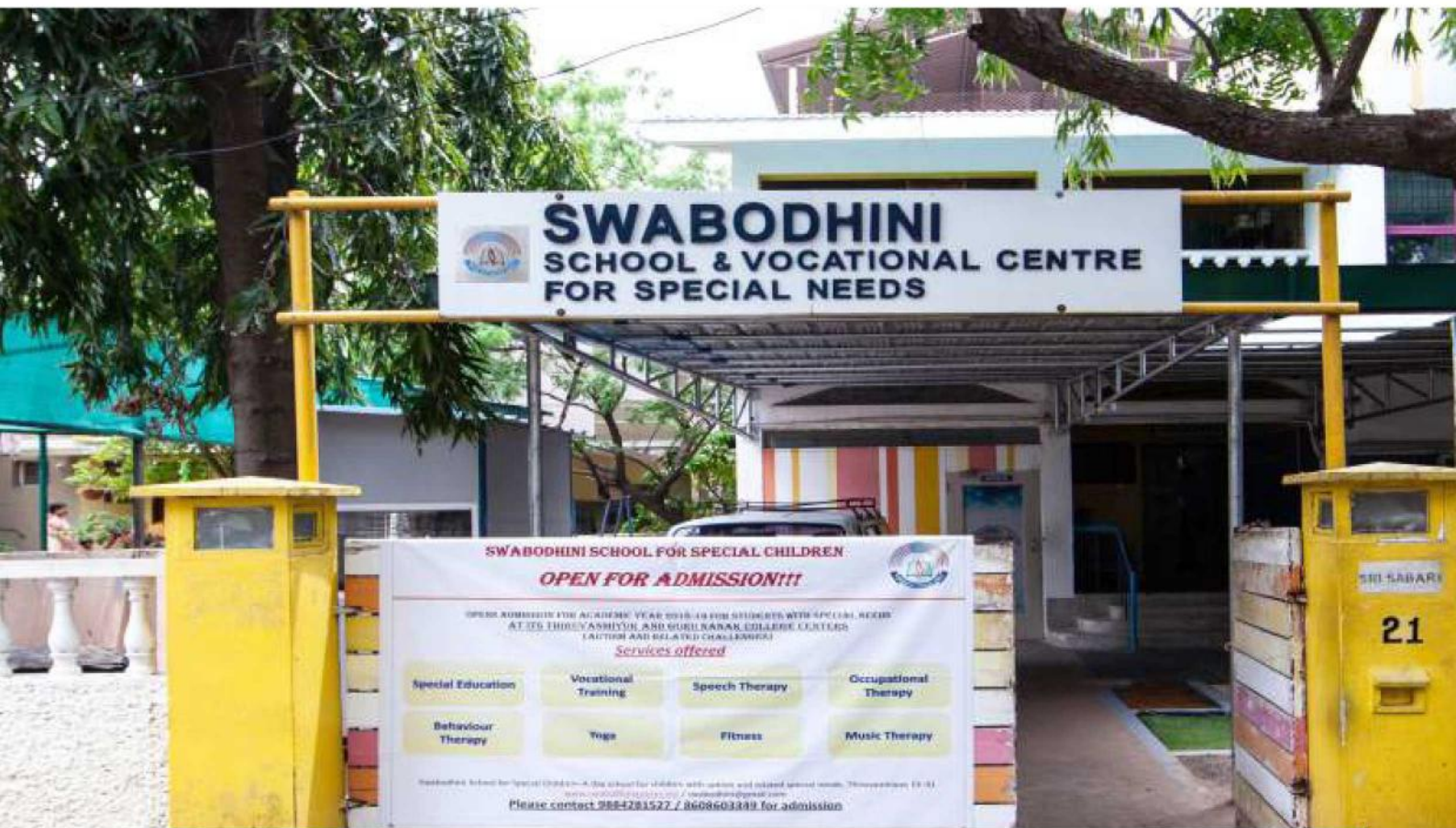




# SWABODHINI

*School for Special children*

**“Transforming Lives”**



**ANNUAL REPORT**  
**2017 - 2018**

# Swabodhini Charitable Trust

No. 21, Rajagopalan 2nd street, 1st Seaward Road,  
Valmiki Nagar, Thiruvanmiyur, Chennai – 600 041.

**Wholly and as a single purpose, manages**

- **Swabodhini School for Special Children**  
(Registered with State Govt. of Tamil Nadu since 2006)
- **Swabodhini Vocational Centre for Special Children**  
(Registered with State Govt. Of Tamil Nadu since 2016)

## Board of Trustees

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**Mrs. Radha Ganesan** – Founder and Managing Trustee

**Mrs. Anuradha Mahesh** – Director and Trustee

**Mr. Siva Shankar Ganesan** – Trustee

## Advisory Board

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**Mr. V. Srinivasan**

**Dr. Chandru Rajam**

## Technical Consultants

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**Education - Mirra Charitable Trust (Mrs. Lakshmi Satish)**

**Therapies – Mr. Saravanan Sivanithi**



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Greetings! Swabodhini School for Special children is wholly owned and as a single purpose is managed by the Swabodhini Charitable Trust. We currently have 60 plus students with autism and related challenges under the school system, vocational skill training and also utilizing the therapy services provided by the school.

The school as well as the Vocational Centre is registered with the Tamil Nadu State Government.

We take this opportunity to share the important milestones for the school in 2017-18.

## Who We Are

Established in 1989, Swabodhini Charitable Trust wholly and as a single purpose manages the special school and the vocational training centre for students with autism and related challenges. At our special school, apart from providing special education and training, we also provide speech therapy, occupational therapy services, yoga, fitness therapy & MNRI. Young adults are given employability skill training in 4 main vocational areas –computer skills, office administration skills, retail skills and culinary skills. Our students also get trained in the making of vocational products such as diyas, paper cups, paper bags etc.

## Core purpose

To transform lives of students with autism and related challenges.

## Our Vision

We aspire to be the leading institution in special needs training and education.

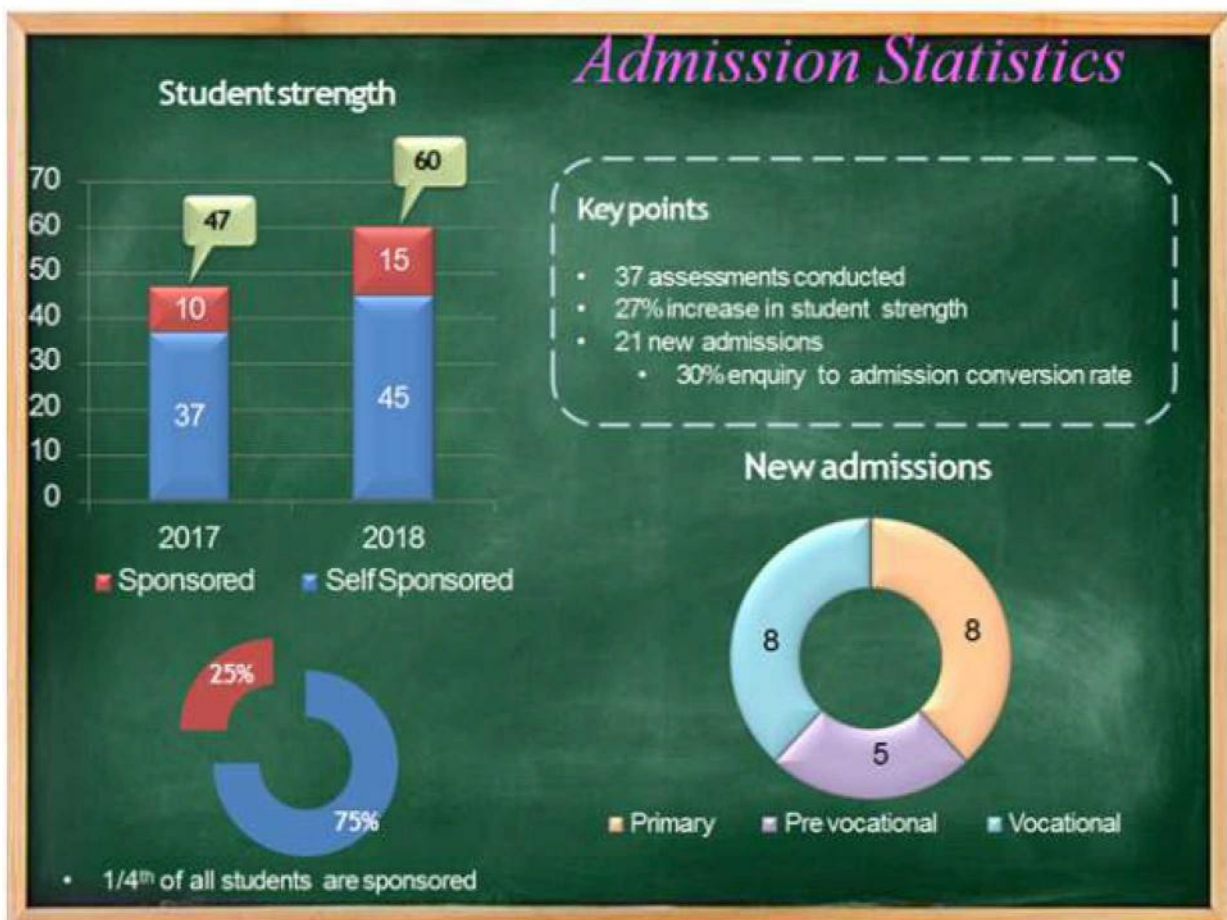
## Our Mission

Swabodhini provides high quality education and structured training and therapy services. In partnership with parents and society, we empower individuals to reach their potential for all –round development and transition them to sheltered or open employment, thus enabling them to lead an independent life with dignity in mainstream society.

## SWABODHINI AT A GLANCE

The core of Swabodhini is our students. Our purpose and focus is to transform the lives of students with autism and related challenges and help them lead an independent & dignified life. We do this through **Special education, Therapy & Vocational skills training** – which are the 3 key functional areas of Swabodhini. In this annual report, we will look at the key highlights in these 3 areas for the academic year 2017-18

This year we had 21 new admissions, taking our overall student strength to 60 –a 27% increase over last year. Swabodhini believes in quality special education for all and facilitates sponsorship through the trust. 25% of our student strength are sponsored.







## Special Education

Students on the autism spectrum do not experience the world in the same way we expect, of most children who are in the Early Years stage of development and learning. It is therefore critical that each pupil has a regular, predictable and structured learning environment in order to set them up for success as they move through school life.

The Special Education plan in Swabodhini is designed to ensure that students with special needs are provided with the environment that allows them to be educated effectively. We have a well-developed curriculum for functional math, science, english and activities of daily living.

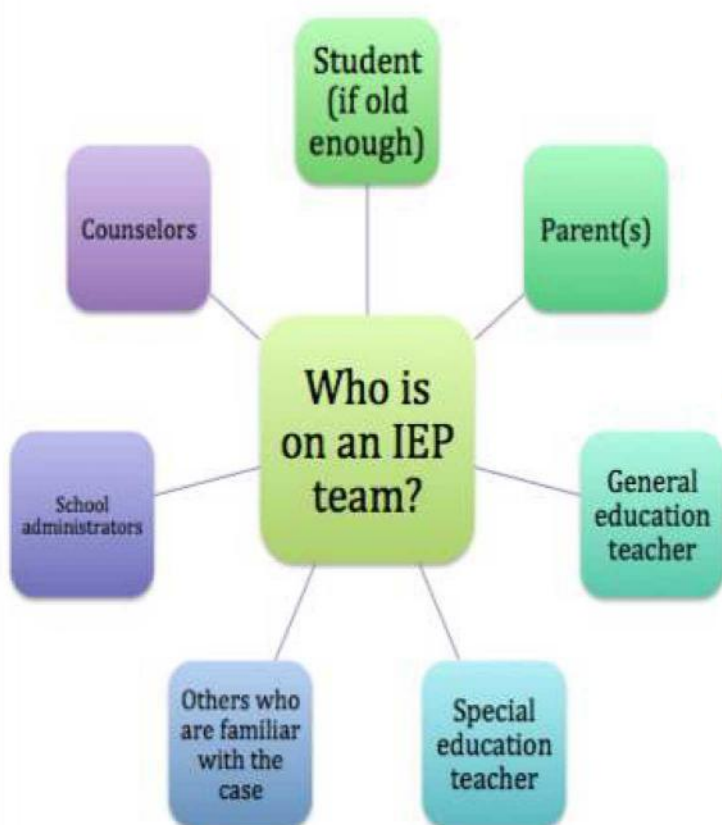
## Teaching methodology

Acknowledging the importance of an education plan and to keep up with the recent trends, during the academic year 2017-2018, we modified the teaching concept at

Swabodhini. We moved from a class teacher concept to subject teacher concept. Under the new teaching concept, each teacher handled only one subject with a duration of 45 minutes per class. Earlier, a single teacher handled a class all through the day and the same teacher taught the various subjects. This shift now helped the teacher prepare a comprehensive lesson and teach the students with a lot of focus and clarity.

Further, with the support of our education consultant, the academic curriculum was consolidated and a systematic lesson plan for education implementation was introduced.

Every student has an Individual Education Plan at Swabodhini as we understand that each student is unique. The students were taught functional academics through activities of daily living. This helps the student to succeed in real-life situations at home, school, work and in the community.



We also made our term end assessment of the students more streamlined by introducing the grading system. This helped us to quantify the student's progress and work on areas of improvement with a clear goal.

## Special Education Infrastructure Additions

Swabodhini prides itself on providing a bright and stimulating learning environment. Going by this standard, in the year 2017-18, we added a new class in the Primary section to accommodate additional students. Additionally a science corner was set up for the primary students having simple experiments which helps the students to experientially understand the concepts that they learn in class.





## Graduation day

We also took time to celebrate milestone achievements in the life of our students at our Graduation day which is an important occasion at Swabodhini. We had our second Graduation day celebrations on 11 August 2017 at the Music Academy. Mr. Ampa Palaniappan, MD of Ampa Housing Development Private Limited was the chief guest for the occasion.

8 students graduated, out of which 5 graduated in-school and 3 graduated out of the school.

- Primary to pre vocational: Master R. Gurudas and Master R. Deepak
- Pre vocational to Vocational: Mr. M. Praveen Kumar, Mr. S. Amruth and Mr. V.V. Abhishek Rao
- Vocational graduates: Mr. Mahesh Ram, Mr. B. Vishwanath and Mr. V Venkat Naraendar

Swabodhini takes pride in saying that all the 3 vocational graduates, graduated out of Swabodhini with an internship / placement in mainstream work place.

## Parent Teacher Meet

Providing regular feedback to parents about students and their learning is an important aspect of maximizing student achievement. Parent Teacher meetings which were structured and focused were conducted each month at Swabodhini.

Parents had a chance to interact with the class teachers on the last working day of every month. Our parents also had the opportunity to interact with the staff and the Director over the course of academic year during term end progress review of the students & also one whole week in the month of April 2018, to discuss the progress of their children. Detailed discussions were held with the parents and the development of the child through the year were shared with them. We received positive feedback from our parents on this initiative and the work done.





## Therapy Services

For the overall development of the student, therapies are crucial. A student in the spectrum gets equipped to navigate his everyday life with independence through regular therapies.

Swabodhini offers the following therapy services for its students.





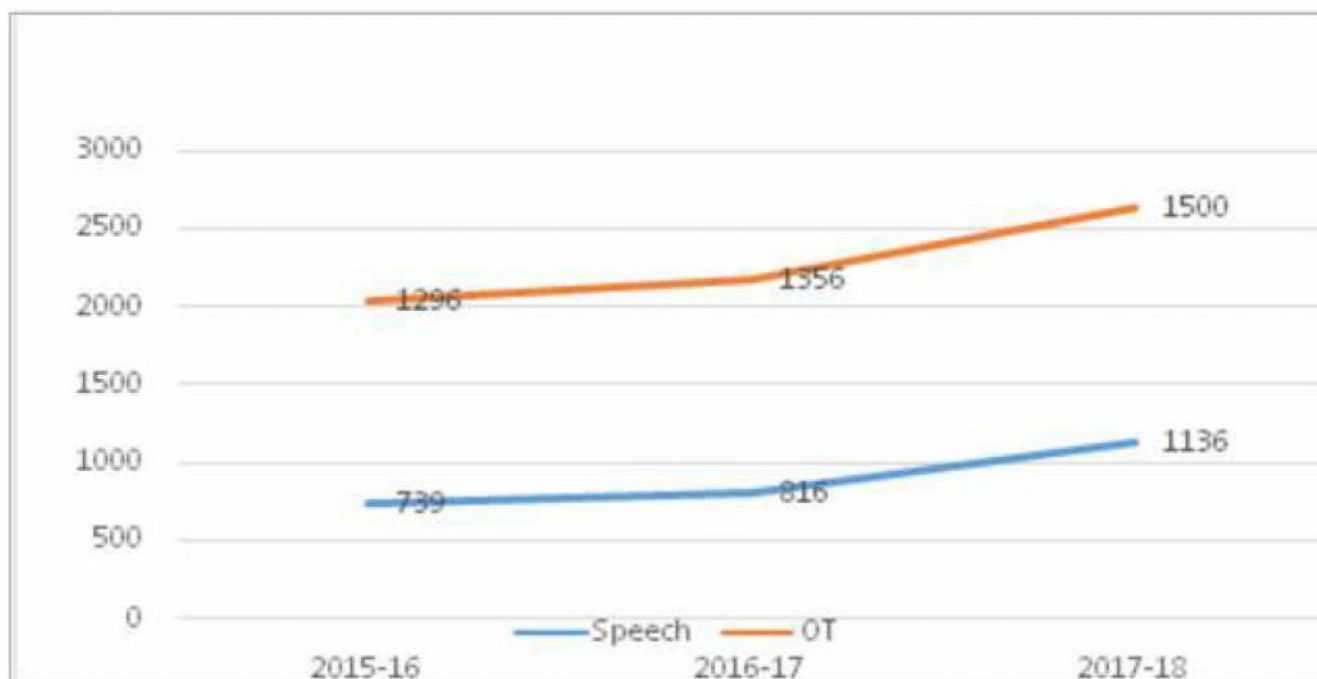
S No	Therapy	Group / One on One	Purpose
1	Occupational Therapy	One on One	Focuses on sensory integration and helps students gain functional independence in all facets of life. Done by qualified therapists.
2	Speech Therapy	One on One	Focuses on enhancing communication skills. Done by qualified therapist.
3	Yoga Therapy	Group	Asanas, pranayama and auto suggestion to help calm the students down. Classes taken by certified yoga trainer with experience in special needs from Satyananda Yoga Center, Triplicane.
4	Movement Therapy	Group	Fun, empowering sensory integration strategy that connects the left and right hemispheres of the brain by combining patterning, visual movement calculation, audile receptive processing, rhythm and sequencing into a "whole brain" cognitive thinking approach to significantly improve behavioral, emotional, academic, social and speech and language skills. RASA Centre for theatre arts and special needs conduct the movement therapy classes at Swabodhini.
5	Fitness therapy	Group	Enhancing movement, coordination, strength and stability. Classes taken by qualified fitness trainer.
6	Music Therapy	Group	To improve attention span, promote vocal communication, reduce behavior challenges. Tie up with Bombay Jayashree's Hitham Trust.
7	Group communication	Group	To improve peer group interaction and social skills. Lead by therapists.
8	MNRI	One on One	Neurosensory Motor and reflex integration therapy. Done by certified therapists.



Speech and occupational therapy are the most crucial of the one on one therapies and is a standard, proven therapies for improvement of students in the spectrum. Below is the process of how we determine if a student requires therapy and how the therapy is done.



We can see below how the speech and OT therapy sessions has increased over the years at Swabodhini. This stands as a testimonial to the quality of therapy services provided at Swabodhini.



## Therapy updates 2017-18

We have introduced 3 new therapies at Swabodhini.

### Fitness Therapy



#### NEED

Fitness is essential for overall well being for all. Our students are no exception. For our adolescents in the spectrum, with energy to burn off but no peer group to play with, fitness therapy was identified as a key to manage behavior challenges.

#### PURPOSE

Fitness therapy was designed in such a way that it is aimed at improving the strength, stamina, stability, flexibility of our students. Adolescents in the spectrum have a tendency to put on weight due to their sedentary life style, with no avenues to regularize the hormonal changes that happen at that age.

#### FITNESS THERAPY

#### BENEFITS

With regular functional fitness sessions, conducted twice a week for one hour, we found a marked improvement in the food, sleep and behavior patterns in our students. Their stamina increased and their gross motor skills also improved.

NO. OF  
STUDENT  
BENEFICIARIES:  
20



## Music Therapy

Weekly listening sessions conducted by trained Carnatic musicians from Hitham Trust – founded by eminent Carnatic singer Ms. Bombay Jayashri.



### NEED

Music has the power to transform our moods and emotions. It is also proven to work as a therapeutic tool. For the students in the spectrum, music calms, soothes and also promotes verbal communication.

### PURPOSE

Music therapy improves the sitting tolerance of the students in the spectrum, balances audio sensory input processing and also reduces aggressive and self harming behaviours.

### MUSIC THERAPY

### BENEFITS

Through regular music therapy, we have found that even non-verbal students start humming the tunes of the songs they listen, keep the rhythm and enjoy the music.

Music therapy has also positively impacted the students' attention and focus in academics and skill training.

NO. OF  
STUDENT  
BENEFICIARIES:  
60

## MNRI Therapy

Masgutova Neurosensory Motor and Reflex Integration (MNRI) is one of the most sought after approaches in the world for autism, hyperactivity and cerebral palsy. Swabodhini offers MNRI twice a week for students who need additional intervention.

### NEED

There are minimum of eight reflexes that are found to be not integrated with kids with autism and if these are integrated then these children started improving in the areas where they were having issues and difficulties

### PURPOSE

Reflexes are assessed whether they are integrated, resurfaced, opposing, absent or non integrated.

The therapy is then given to address the reflexes which then integrates the neuronal connections.

### MNRI THERAPY

### BENEFITS

MNRI reduces hypertonic rigidity can begin to relax clenched fists, rigid arms and/or legs. Sensory defensive students begin to tolerate sounds, sights and/or touch opening up positive interaction with the world, shifting from an inner state of constant fear, distrust and concern to calm, wonder and joy

NO. OF  
STUDENT  
BENEFICIARIES:  
10





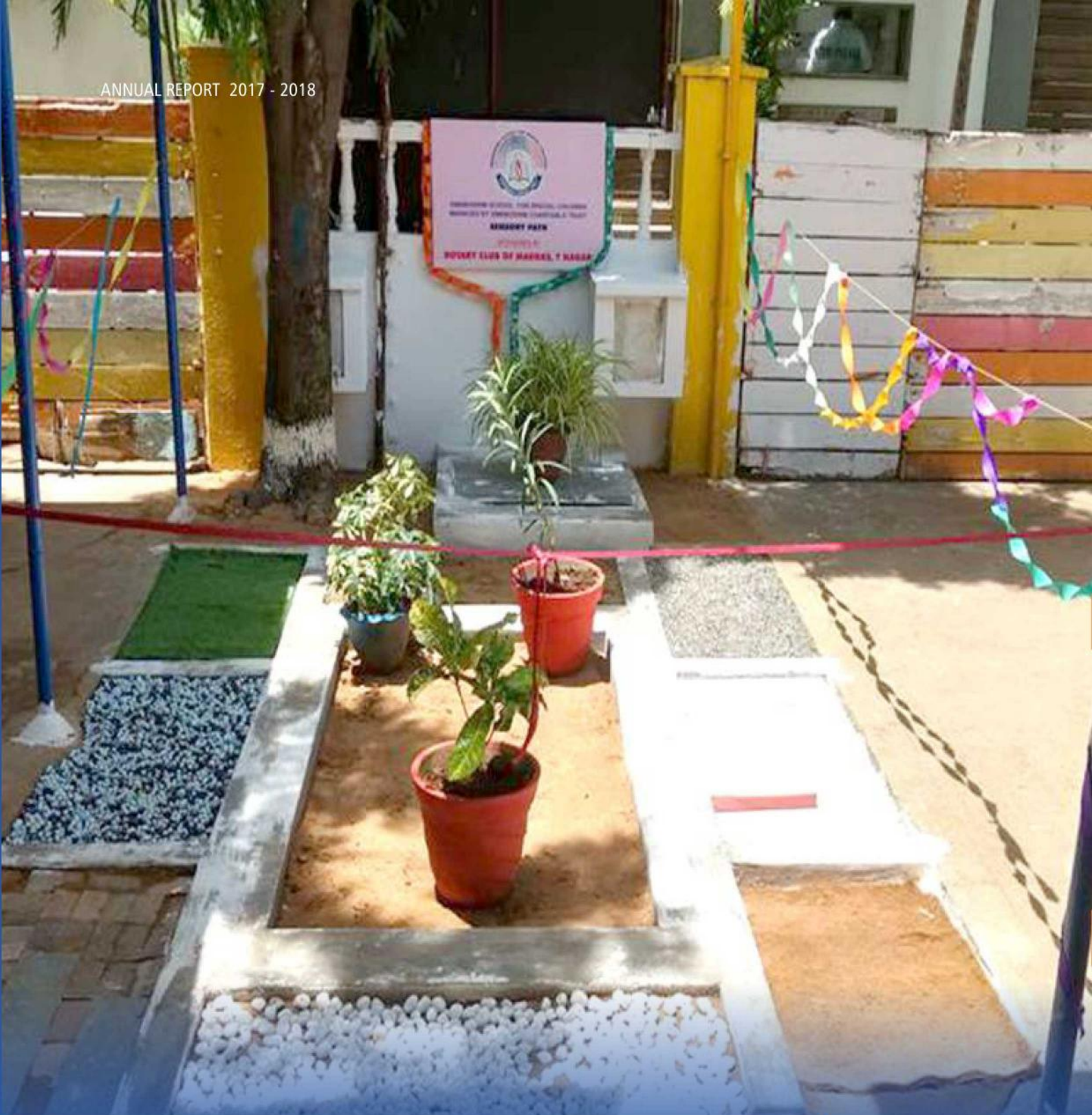
## Therapy Infrastructure Additions 2017-18

To support smooth & effective implementation of therapy services, the following infrastructure upgrades were made.

### Sensory Path

This is a pathway that has 8 different materials filled up in 8 segments –each material having a different sensory feel –Like sand, pebbles, grass, marbles etc. Students are made to walk barefoot in this path as a part of therapy to help integrate their sensory pathways.





## Sensory room cum additional speech room

In addition to being a speech room, this room doubles up as a place to soothe and calm our students with soft lighting, audio and sensory stimulation.

The sensory park and sensory room is an important therapy requirement for our students, where the stimuli will help in regulating sensory processing and behavior of our students, who often display a hypo (avoiding) or hyper (seeking) sensory behavior.





## Therapy Outreach

### Assessment camp at YMCA

In our efforts to reach out to people with autism, Swabodhini conducted a free assessment camp at YMCA Special school at Nandanam in April 2018

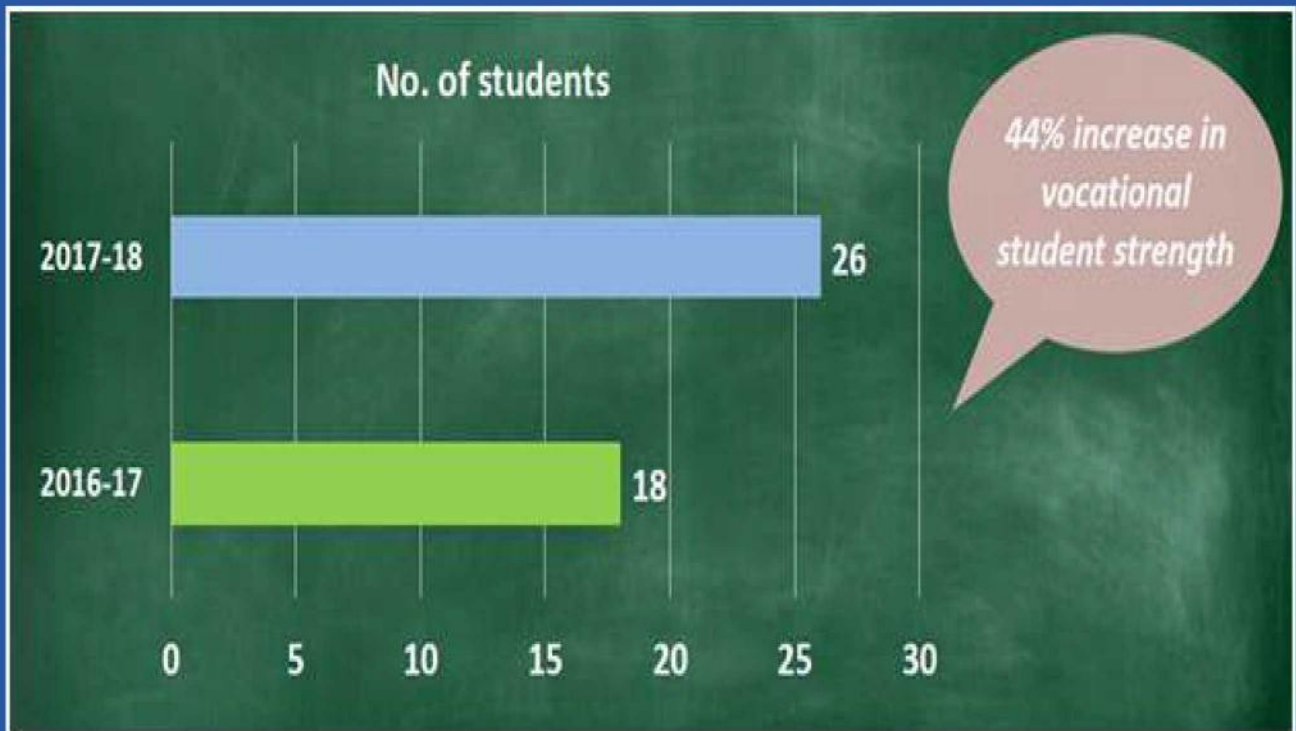
Therapists from Swabodhini conducted speech, OT and IQ assessment for more than 15 students and shared the assessment report and counselled the parents.

## Vocational skill training

The Vocational skills training program at Swabodhini is developed with a job role as the end goal and is structured accordingly to provide intensive skill training to mainstream the students. We help to train our students as well as identify employment opportunities. This training is targeted to the "young adults" in the age group of 16 years and above in the following areas:

- Retail skills training -Swayam Shop (identification of items, weighing, packing, sorting, billing etc.)
- Office administration skills training (Filing, Scanning and Photo Copying documents etc.)
- Computer skills training (MS Office, Photo shop, Internet etc.)
- Culinary skills training (identification of ingredients, chopping, peeling of vegetables, fireless cooking, table setting etc.)

## Vocational updates 2017-18



This year, Swabodhini drew up a detailed skill matrix for every student where we identified and tracked the possible skill sets of each student according to the activities defined in the curriculum. Mapping the skills of each student facilitated improved training & helped match the skills with internship and placement opportunities.

The objective of this 18 month vocational training program is to provide a platform for intensive training which creates opportunities to eligible students for open employment / internship. This academic year, we had 26 students who underwent vocational training at Swabodhini, which is a 44% increase over last year.

Our students are also trained at creating beautiful hand painted diyas and making paper bags. We were able to cater to bulk corporate orders for our vocational products. Also, with social media marketing, we managed a 73% increase in the sale of our vocational products.





## Swayam Shop

Swayam Shop is Swabodhini's own retail store where we provide real time retail skills training to student batches. One of the key highlights of the retail skills training is that we moved the shop outside the school premises. By moving the shop out of school, we were able to take in more admissions –for both the school as well as for the training in retail skills . A batch of 8 students underwent retail skills training at the shop.

We appointed a full time person to take charge of the shop this year. With an increase in the customer base & the number of mobile grocery shops, we were able to provide sustained training opportunity for our students.





## Vocational training Infrastructure additions

We upgraded our model kitchen with brand new culinary equipment –induction stove, microwave oven, mixer, grinder etc. Culinary skills training is one of the three streams of vocational training at Swabodhini and students are now trained to use these equipment effectively. Thanks to the generous support of Lennox India Pvt Ltd., the students have started learning to make dosa and idly batter.

## Vocational Outreach programs

Swabodhini set up stalls in various places, where we displayed our vocational products. These stalls are a great platform for creating autism awareness and also helps people understand what Swabodhini does in the space of autism and special education.





## Internships & employment

Swabodhini provides internship / placement opportunities for eligible students and we are proud to say that some of our students work in major corporates in Chennai. Our 30 year experience in the field, has helped us in supporting the lives of more than 500 students with autism, through education, skill training and therapy

### **We are proud to say that two of our students were placed in open employment**

- Mr. Mahesh Ram has taken up full time employment at Shankar Netralaya where he is a data entry operator.
- Mr. Venkat Naraendar is working at The Indian Terrain Warehouse. He is currently assigned to the e-commerce division, where he helps in dispatch of online orders.

### **We have had three internships during the year**

- Mr. Kannan, our vocational student, interned at Writer's Café, Royapettah. He was assigned the task of folding napkins & arranging the books at their bookstore.
- Mr. Kaustav Chakraborty interned at Guru Nanak College. He assisted with inventory management of all the 47 classrooms in Guru Nanak College, Velachery
- Mr. Vishwanath is interned at MAGC Consultants where he scans their journals and photocopied and filed their invoices – thereby helping in digitalizing their records.





## Events

### Parent Workshop

As a part of the “Keep In Touch” initiative, Swabodhini organizes workshops and camps for parents, where we invite an expert to talk about relevant topic, focusing on giving insights on how to handle their wards better at home.

Swabodhini invited Mr. P. R. Krishnamurthy, to talk on “Understanding behavioural challenges and handling the same (including adolescents)”. Mr. Krishnamurthy, who is an M.Phil in rehabilitation psychology, works as a Rehabilitation Psychologist & Behavioural Specialist at National Institute of Employment of Person with Multiple Disability (NIEPMD), Chennai.

The program was very well received by the parents, where Mr. Krishnamurthy explained in simple and effective manner on how to identify what triggers behavior issues in students with autism and the various methods to handle the behavior issues.

The session was very interactive where parents got many of their doubts clarified by the expert.





## Dental camp for students

Post graduate students from the Department of Public Health Dentistry of Saveetha Dental College, under the guidance of Dr. Shyamala Chandrasekar visited the school and did a free dental checkup for all our students. They also gave a small talk to our special educators on oral health care. Complete diagnosis and also follow up measures were communicated to the parents by the School to ensure good dental health of their wards.







## Student experiential visits

Excursions and field trips take the learning out of the classroom & infuse a lot of enthusiasm in our students. Many are the therapeutic benefits of snow! The students were taken to Snow world in VGP Amusement Park as part of a sensory experience where they had a fun time.

Playing in the snow is an activity which provides excellent deep pressure and a proprioceptive input which is an internal sense of body awareness. It produces a calming effect on the students





## Celebrations at Swabodhini

Students were taught the importance of celebrating festivals and their significance during the year as we celebrated important festivals like Independence Day, Gokulashtami, Ganesh Chaturti, Navaratri, Children's day and Pongal at the school with much gusto. The students were happy to dress up for each of the occasions.



## Project Day

Project day was also celebrated at the school in November. The Primary students set up a mock dental camp, Pre-vocational students did a role play on safety. The girls from the Vocational class sold their hand painted diyas and the culinary students set up a live salad bar. It sure was an innovative, fun and interactive way of showcasing the learning of our students to the parents and guests.

## Outside events

### Sports Meets

A student's social life is as important as their academic life, for their development. Getting involved in activities outside of school can help these students see the world outside school and this improves their social skills as a result. The students had an opportunity to showcase their prowess at sports at the DDRO Sports Meet, Perambur Sports Meet as well as the event organized by Krida Sports where they won prizes.



### Talent Shows



The students also showcased their talents at "Shining Star" a Cognizant Outreach program, the Neeta Talent show, "Punnagai" a show conducted by the Rotaract Club and the DDRO Culturals.



## Fund raising events

This year, we had 3 fund raising events out of which 2 were musical concerts –organised by Pioneer Music Gym & Swarag’s Pon Malai Pozhudu by Mr. Rajaram and Mr. Sriraman.

Every year, Swabodhini participates as a registered charity with the United Way of Chennai for Chennai’s biggest running event – The Wipro Chennai Marathon.



## 29th Annual Day

The culmination of all the efforts of the students, teachers and special educators for the entire year were showcased at our Annual day, another important event at Swabodhini. We ensure that every child has as role on stage and it is a proud moment for the parents and teachers alike when the students exhibit their talents.

The 29th annual event was held on 18th March, 2018. All our 60 students performed on stage in a theme based cultural event, called “Putham Pudhu boomi Vendum –The colorful World of Spectrum”. Held at the Muthamizh Peravai Auditorium, Adyar, the event was attended by more than 400 guests, which included parents, donors and sponsors, students and staff from other special schools and other well-wishers.

The cultural event had 10 programs, where students took the audience through a journey into their world, where they depicted what it meant to be autistic and how their world is as beautiful and colourful and joyful as ours. They gave the message of acceptance & celebration of their differences through the theme of colours.

The event was presided over by Mr. Aditya Krishna, Chairman and Managing Director of Saksoft Ltd. He addressed the audience on the importance of inclusion and how it is important that people with autism should be integrated with mainstream society.

Our annual day 2017-18 was generously sponsored by the below sponsors



## Our People

Swabodhini's strength lies in the passion of its people and our continued success as an organization is intrinsically linked with the skills, knowledge and experience of the people who work with us. We value, respect and promote the diversity of our team as we believe this can lead to new insights and a new thinking about our approach and our work.

This year, we had 7 new staff inducted into the Swabodhini family. With the introduction of subject teacher concept, our student -teacher ratio has increased –which means an increase in the effective utilization of resources.

We are proud to say that more than 60% of our staff have been with Swabodhini for more than 5 years.



## Staff Statistics

Particulars	2017-18
Staff strength	43
No. of teaching staff	26
No. of administrative staff (including Swayam shop)	6
No. of therapists	5
No. in leadership team and consultants	6
<b>Student –teaching staff ratio</b>	<b>3:1</b>



## In house staff training program

Swabodhini believes in constant skill upgradation of our teachers. In association with our consultant for special education, we conducted more than 7 workshops for our special educators, teacher assistant and support staff on how to improve their communication with students, innovative teaching methodologies, better understanding of their own emotions and so on. These trainings have been very effective and are showing results in the overall improvement of our students.

## Job Manual

We rolled out our Job Manual –with detailed roles and responsibilities for every job function at Swabodhini. A culmination of tremendous efforts by our director, trustees and consultants; this manual is a big stride in the direction of making Swabodhini a professionally run organization. This manual aims to bring a lot of clarity in the roles and responsibilities of management staff, reporting templates and streamlining of functions.

This is in line with Swabodhini's commitment to bring in professionalism in all its functions.



## Staff Training

The leadership team, underwent a leadership training by expert executive coaches at the start of 2018.

On the 23rd of April, Ms. Lakshmi Satish from Mirra Charitable trust anchored a workshop for the staff of Swabodhini (Primary, Prevocational and Vocational). The aim of the workshop was to reflect on the past year, goals accomplished, issues faced, and to discuss feedback received from parents during PRR (Progress Review Report) review meetings. A concrete set of action items for the next year was the take away from this meeting.

## Outreach by Staff

Our staff participated in the following events on behalf of the school.

### Dream Madras 2017

Three of our staff volunteered at the Dream Madras 2017 event conducted by United Way of Chennai on 24th August. Dream Madras 2017 – is an inter school competition where students from 110 schools set up their exhibits on the topic Safe Streets. The event was conducted at Anna University.

## Workshop at Indian Terrain



Swabodhini conducted an autism sensitization workshop at Indian Terrain where our head of education Ms Sudha Kartik addressed more than 70 employees.



## Autism Round Table Conference

Ms Sudha Karthik was also a key speaker at the Autism Round table Conference organized by the Commandur foundation, in which she addressed the gathering of parents and special educators on internship mediation –the role of job coach and counselor. The event was attended by parents of children with autism, special educators from various special schools, employers who have employed people with autism, who came together to share their thoughts on how adults with autism can be given opportunities to lead an independent life with gainful employment.

## Bill Gates Foundation presentation

We are especially proud that Swabodhini in collaboration with IIT Madras, had applied for a grant under the “Grand Challenges Exploration –India”, funded by Bill and Melinda Gates Foundation. The proposal was for creation of a non-invasive device that will predict the onset of behavior changes in individuals with autism by analyzing the ectodermal activity.

Out of the 237 applicants, Swabodhini was one of the 20 finalists –and the only NGO that presented our case. It was a wonderful platform to highlight the challenges of autism and urge for more research in finding solutions to manage behavior issues in individuals with autism. However, Swabodhini was not in the final 5 proposals that was selected.

## New beginnings

## Guru Nanak College Centre

We are very thankful for a great opportunity that has come our way to start a new center within the Guru Nanak college campus at Velachery, in association with Guru Nanak Education Society.

Guru Nanak college is providing us the infrastructure support and Swabodhini will run the special school. In the spirit of inclusion, our students are privileged to share space with regular college goers and have access to the library, sports ground and computer lab. This is an opportunity to reach out to more students in that geographical area and we are now open for admissions.

It is a proud year for Swabodhini to be able to undertake this expansion. We look forward to the support of all and the blessings of Almighty to make this a grand success.

## TNSDC

We are very happy to announce that Swabodhini is now a registered and approved Training Provider under Tamil Nadu Skill Development Corporation (TNSDC) for imparting skill training in hospitality, retail and ICT.

We will be commencing training batches from June 2018, where students who undergo the training program will be assessed and certified by inspectors from TNSDC. We are proud to say that Swabodhini is the first special school to be certified by TNSDC to provide a certificate course to students with Autism and related challenges.

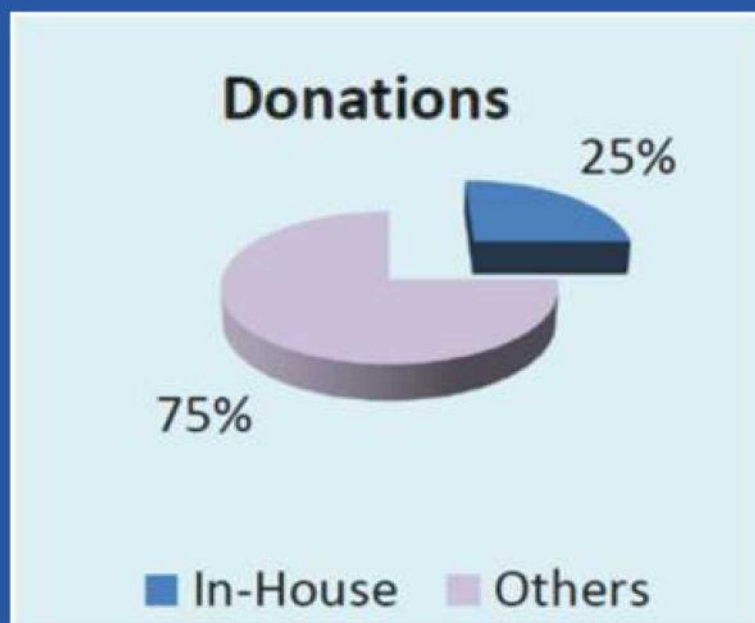
## Research study with IIT Madras

Swabodhini has tied up with IIT Madras for research on Development of a System for Assessment of Onset of Behavioral Changes in Children with Autism Spectrum Disorder using Surface Electrodes. We look forward to the results of this study which will provide insight on the behavior challenges of individuals with autism.

## Our Sponsors

Our 29 year journey impacting the lives of hundreds of individuals with autism and their families has been possible only because of the sustained support of many large hearted individuals, corporates and philanthropic foundations.

Swabodhini has been able to provide quality education and therapy services with full infrastructure support only because 75% of our requirements are met by donations.





On behalf of all the staff, students and the trust board, we extend our thanks and gratitude to our generous patrons for their unwavering support for the cause of autism and special education.

Swabodhini's journey has taken a leap only because of our corporate sponsors funding our projects. Thank you very much for your support.

A special mention to all our student sponsors –who sponsor the education and therapy fee of students. As mentioned 25% of our students come under the sponsored category.

A huge thanks to all the philanthropic societies and trusts who have supported us.



### Student Sponsors

Bambino Education Trust  
Indian Terrain  
Mrs. Radhika & Mr. Shrikanth Wakharkar  
Mrs. Deepa & Mr. Bharat Kumar  
Mrs. Vidya & Mr. Ragothaman Hayagreevan  
Mr. Siva Shankar Ganesan  
Mrs. Kamala Selvam  
Mrs. Rajalakshmi.T.V

### Trust and Club Philanthropists

Guru Nanak Education Society  
United Way Worldwide  
United Way Chennai  
Rotary Club of Madras Downtown  
Rotary Club of Madras T. Nagar  
Inner Wheel Club of Madras Central  
Madras Midtown Ladies Club-7  
Thursday Ladies Club

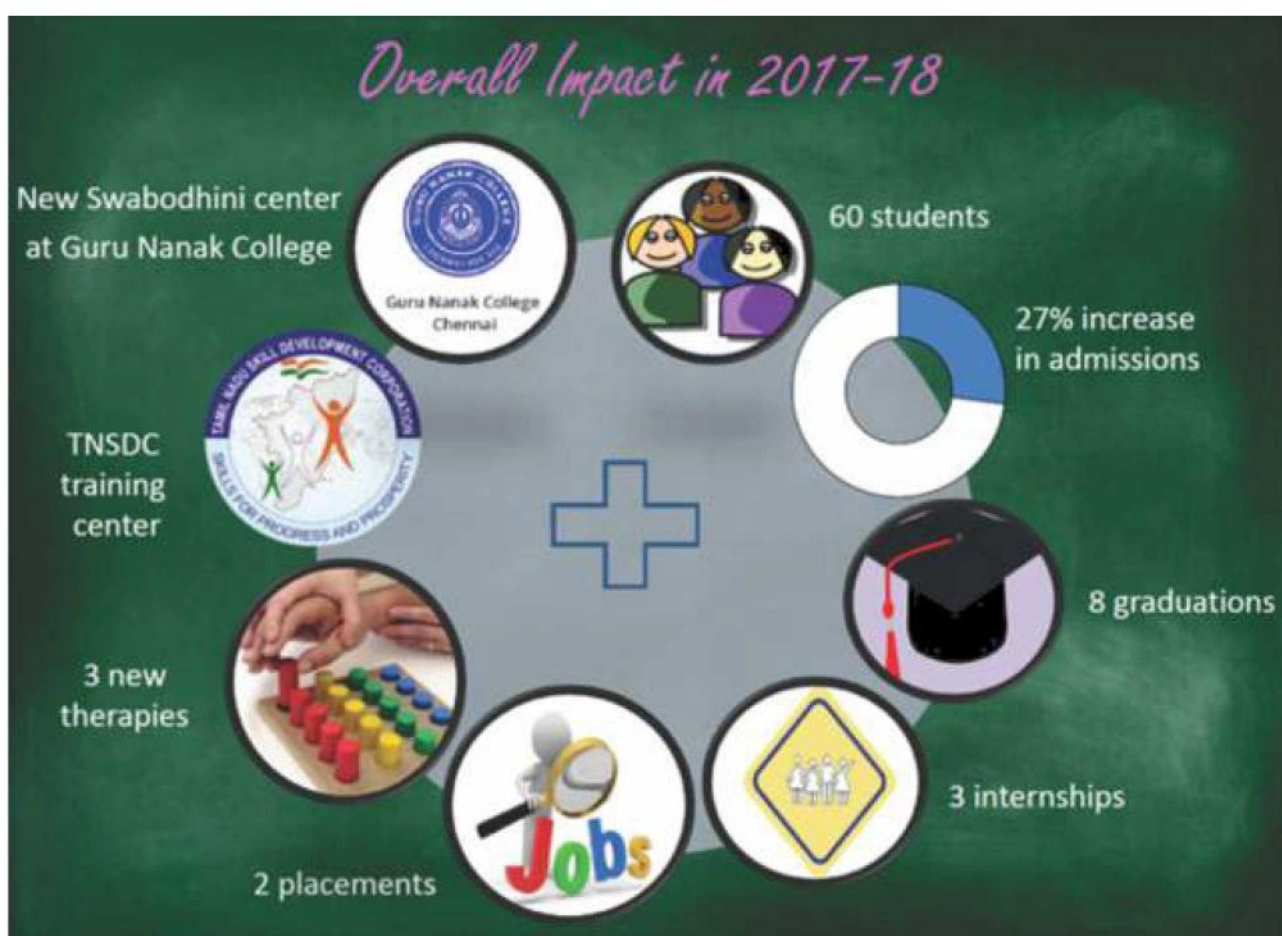


## Organisational updates

### Advisory board meeting 2018

Swabodhini had its Advisory Board meeting in January 2018. The board of trustees, advisory board members and leadership team spent the whole day reflecting on the improvements at Swabodhini during the past year. The developments in the previous academic year, the plan for the next academic year and way forward was chalked out at this meeting. Swabodhini is very thankful for the clear insights and direction from its advisory board.

### 2017-18 overall impact



### Working together as one team hand in hand we walk towards :

- Transforming lives of students in the spectrum
- Guiding and supporting their families
- Facilitating an independent, happy and bright future for all our students

We are very thankful for an impactful 2017-18 and we look forward for all your continued support towards the cause of autism and special education.





Art by Students of Swabodhini



# “ HOW YOU CAN HELP ”

- Visit our website [www.swabodhinautism.org](http://www.swabodhinautism.org) and write to us at [swabodhini@gmail.com](mailto:swabodhini@gmail.com)
- We welcome you all to visit our two centres to see the work that we are doing.
- Sponsor a child / therapy service / teaching or learning materials etc.
- Donations can be made by cheque favouring: “Swabodhini Charitable Trust”
- Online fund transfers can also be made directly to our account. Our account details are:  
**Name: Swabodhini Charitable Trust**  
**Bank: State Bank of India. Branch: C.P. Ramaswamy Road**  
**Account number: 54008542412 (INR)**  
**Account number: 54008547873 (Foreign currency)**  
**Branch code: 40203. IFSC code: SBIN0040203**
- Placing orders for our vocational products (diyas / gift bags and covers / paper bags) which are hand made by our students.
- Do your grocery shopping at our Swayam Shop – our retail store set up to train our students in retail skills. We also door deliver groceries (Mob: 98847 46102).
- Become an ambassador by spreading awareness about the school and its facilities in your circle.
- Refer corporates to us for internship and placement opportunities for our students.



## SWABODHINI

*School for Special children*

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